# GOM4 Orientation Task Assignment Template

**Note: Source citations, including APA style, are not required for this assessment.**

## Student Information

Student name: Christopher (Chris) Fischer

ID number: 011933891

Date: 01/15/2024

## Section A1

My “why” for attending WGU may not be as concrete as some other students. I am well along in my career having been in my field for 35 years. Throughout this time, continuous learning has been one of my hallmarks. In the last several years, I’ve gotten slack about this commitment. Taking the MSDA at WGU will augmement my extensive knowledge and experience in building large-scale data-centric applications. I hope that this will open additional opportunities at my current client and/or help me take on new clients.

## Section A2

I am not anticipating significant changes to how my life looks “after”. Most notably, I will have the satisfaction of disproving the old adage “you can’t teach an old dog new tricks.”

## Section B1

I am enrolled in the Master’s of Science in Data Analytics (MSDA) program. This program balances education in three key areas: mathematics, computer science, and business influence in order to prepare students for careers in data analysis, data engineering, and data science.

## Section B2

There are two broad requirements for this program:

1. Complete 11 courses covering the three disciplines mentioned in B1 above. This will help me develop the skills and knowledge necessary to successfully move into a data analyst capacity in my career
2. Complete a Data Analytics Capstone project. This will give me the opportunity to pull together all I have learned in the program and make application to a real-world business problem. This is the “rubber meets the road” assignment replicating what I will do day-in and day-out once I’m on the job.

## Section C1

### C1-A

I’m halfway through my second term. It’s a very busy season at my job and we’re approaching the holidays. Finding the time I need to make adequate progress on my competencies is growing difficult lately. I schedule a call with my Program Mentor to discuss these stressors and build a plan to get through this season successfully.

### C1-B

I’m taking a course on a subject in which I have no previous experience…Predictive Modeling. I’ve been in the course about a week and I’m having trouble grasping the concepts. I’m frustrated because I am used to finding most learning easy. I email my Course Instructor to describe the issue I’m having and ask if there are additional resources that might help me understand the difficult concepts.

## Section C2

For me, it takes months to build new, good habits but, seemingly, only days to break them. To be start building momentum WGU, I will do the following:

* Complete my orientation within 48 hours of it being made available
* Start my first course on day 1 of the term

## Section D

[For specific instructions, refer to the task requirements and rubric.]

Part 1: I will spend some time Sunday evening each week mapping out a schedule for the week. For the best chances of success, I will make every effort to minimize the variations in my study schedule from week to week.

Part 2:

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Time | Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
| **6:00 AM** |  |  |  |  |  |  |  |
| **6:30 AM** |  |  |  |  |  |  |  |
| **7:00 AM** |  |  |  |  |  |  |  |
| **7:30 AM** |  |  |  |  |  |  |  |
| **8:00 AM** |  |  |  |  |  |  |  |
| **8:30 AM** |  |  |  |  |  |  |  |
| **9:00 AM** |  |  |  |  |  |  | School |
| **9:30 AM** |  | School | School | School | School | School | School |
| **10:00 AM** |  | School | School | School | School | School | School |
| **10:30 AM** |  |  |  |  |  |  | School |
| **11:00 AM** |  |  |  |  |  |  | School |
| **11:30 AM** |  |  |  |  |  |  | School |
| **12:00 PM** |  |  |  |  |  |  | School |
| **12:30 PM** |  |  |  |  |  |  | School |
| **1:00 PM** |  |  |  |  |  |  | School |
| **1:30 PM** |  |  |  |  |  |  | School |
| **2:00 PM** |  |  |  |  |  |  | School |
| **2:30 PM** |  |  |  |  |  |  | School |
| **3:00 PM** |  |  |  |  |  |  | School |
| **3:30 PM** |  |  |  |  |  |  | School |
| **4:00 PM** |  |  |  |  |  |  |  |
| **4:30 PM** |  |  |  |  |  |  |  |
| **5:00 PM** |  |  |  |  |  |  |  |
| **5:30 PM** |  |  |  |  |  |  |  |
| **6:00 PM** |  |  |  |  |  |  |  |
| **6:30 PM** |  |  |  |  |  |  |  |
| **7:00 PM** |  |  |  |  |  |  |  |
| **7:30 PM** |  |  |  |  |  |  |  |
| **8:00 PM** |  |  |  |  |  |  |  |
| **8:30 PM** |  |  |  |  |  |  |  |
| **9:00 PM** |  |  |  |  |  |  |  |
| **9:30 PM** |  |  |  |  |  |  |  |
| **10:00 PM** | School | School | School | School | School | School |  |
| **10:30 PM** | School | School | School | School | School | School |  |
| **11:00 PM** | School | School | School | School | School | School |  |
| **11:30 PM** |  |  |  |  |  |  |  |
| **12:00 AM** |  |  |  |  |  |  |  |
| **12:30 AM** |  |  |  |  |  |  |  |
| **1:00 AM** |  |  |  |  |  |  |  |
| **1:30 AM** |  |  |  |  |  |  |  |
| **2:00 AM** |  |  |  |  |  |  |  |
| **2:30 AM** |  |  |  |  |  |  |  |
| **3:00 AM** |  |  |  |  |  |  |  |
| **3:30 AM** |  |  |  |  |  |  |  |
| **4:00 AM** |  |  |  |  |  |  |  |
| **4:30 AM** |  |  |  |  |  |  |  |
| **5:00 AM** |  |  |  |  |  |  |  |
| **5:30 AM** |  |  |  |  |  |  |  |